

Apprenticeship Standard for Early Years Educator Level 3



Occupational Profile

Early Years Educators, and other job roles such as nursery nurse and childminders, are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. They work in a range of settings including full day care, children's centres, preschools, reception classes and as childminders. They may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by Government for the learning, development and care of children from birth to 5 years old.

Entry Requirements

- You should be at least 16 years old.
- Be requirement to undergo an enhanced Disclosure and Barring Service (DBS) check.
- Employed in a suitable job role
- Supported by a professional within the Real Work Environment.
- Working at least 25hrs a week, if working less than 30 this will extend the length of program.
- Apprentices without level 2 English and Maths will need to achieve this level prior to taking the end-point assessment.



An Early Years Educator

- Plans and supervises child initiated and adult led activities which are based around the needs and interests of each individual child
- Supports children to develop numeracy and language skills through games and play
- Has key person responsibility to help ensure each child feels safe and secure
- Observes each child and shapes their learning experience to reflect their observations
- Meets the care needs of the individual child such as feeding, changing nappies and administration of medicine
- Works in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child
- With additional experience, an Early Years Educator can become the manager of an early years setting
- Individuals will undergo all the checks as per the EYFS requirements to ensure suitability to work with children.

Cost- £7,000

- If you are a Levy payer, this will come out of your Digital Levy account. If you are a non-levy payer, the government via the ESFA will pay 95% of the programme and the remaining 5% will be paid by you within the first 3 months of the programme.
- As of 1st April 2024, if your learner is aged 21 or under and you are a non-levy employer that is classed as a small or medium sized business, the government will pay for the remaining 5% co investment.
- If your learner is 16-18, your company will receive an incentive payment of £1000 which is paid in two instalments to support the learning programme.
- There is no cost to the apprentice.

Further Progression

Learners can progress to the Level 4 Certificate for the Early Years Advanced Practitioner or other higher level early years qualifications

Upon achievement of this qualification learners will gain their license to practice and it is intended that learners will be able to enter the workforce as Early Years Educators. Learners can progress into various job roles in the statutory, voluntary or private sectors such as:

- Assistant in Children's Centres
- Practitioner in nursery schools
- Practitioner in reception classes in primary schools

Pre-school worker



Duration

On Programme - Approximately 18 months. If prior experience/qualifications are identified, then this may reduce the duration. A further 3 months for End Point Assessment is required.

	What is required
Duty 1	Support children's learning and development through applying knowledge of pedagogy and the observation, assessment, and planning cycle.
Duty 2	Develop secure and supportive relationships with children and families as the key person for children in their care, advocating for those children.
Duty 3	Provide respectful and responsive physical and emotional care to children, promoting health and wellbeing.
Duty 4	Work with key individuals in children's lives (for example parents, families, and carers) to improve all children's outcomes and wellbeing.
Duty 5	Work in partnership with other organisations and agencies to support children's learning, development, health and wellbeing.
Duty 6	Support the implementation of change to improve practice.
Duty 7	Initiate and engage in continuous professional development, underpinned by reflective practice.
Duty 8	Ensure compliance with child protection and safeguarding legislation, policies, and procedures.
Duty 9	Work in ways that promote and support equality, diversity, and the inclusion of all children, respecting their social and cultural context.
Duty 10	Ensure compliance with Health and Safety legislation, policies, and procedures.
Duty 11	Use technology to record and update information for example observations, assessments, reports, risk assessments, and safeguarding concerns.
Duty 12	Promote and engage in children's play. Support all children to create and adapt the environment to reflect their interests and enable their learning and development.
Duty 13	Ensure legal requirements of statutory frameworks are met within policy, procedure, and practice.