



Apprenticeship Standard for Teaching Assistant Level 3



Overview of role

Supporting the class teacher to enhance pupils' learning.

Occupational Profile

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.



Entry Requirements

- You should be at least 16 years old.
- Be requirement to undergo an enhanced Disclosure and Barring Service (DBS) check.
- Employed in a suitable job role
- Supported by a professional within the Real Work Environment.
- Working at least 25hrs a week, if working less than 30 this will extend the length of programme.
- Typically an apprentice might be expected to have already achieved 5 GCSEs, including Maths and English, Grade C or above or 4/5 (new grading). Some employers will accept other relevant qualifications and experience, including a relevant Level 2 qualification. It is preferable for you to have GCSE Grade 4 or above or be able to achieve Level 2 functional skills in English and Maths, this will be determined on results of initial assessment.

Qualifications

- Apprenticeship Standard for Teaching Assistant - ST0454 V1.1
- Apprentices without Level 2 English and maths will need to achieve this level prior to taking their end point assessment. For those with an education, health and care plan or a legacy statement, the apprenticeships English and maths minimum requirements are Entry Level 3, and the British Sign Language qualification is an alternative to English qualifications for apprentices for whom this is their primary language.

Duration

On Programme - Approximately 18 months. If prior experience/qualifications are identified, then this may reduce the duration. A further 3 months for End Point Assessment is required.

EPA

Observation with questions

You will be observed by an independent assessor completing your work. It will last at least 2 hours. They will ask you at least 4 questions.

Professional discussion underpinned by a portfolio of evidence

You will have a professional discussion with an independent assessor. It will last 90 minutes. They will ask you at least 10 questions. The questions will be about certain aspects of your occupation. You need to compile a portfolio of evidence before the EPA gateway. You can use it to help answer the questions.

The EPAO will confirm where and when each assessment method will take place.



	What is required
Duty 1	Contribute to the overall ethos and aims of the organisation and promote diversity, inclusion, equality, and acceptance of all learners in line with school policies, including by challenging stereotyped views, bullying or harassment.
Duty 2	Implement safeguarding policies and safe practice, including online safety, in line with legislation, policies, and procedures including maintaining confidentiality.
Duty 3	Work in partnership and liaise with other professionals (such as the teaching staff, SENDCo, or external advisors) and parents/carers to support all learners' learning.
Duty 4	Reflect on their own practice and identify appropriate professional development opportunities with the support of colleagues.
Duty 5	Understand the specific needs of learners and use strategies to support all learners to achieve their learning goals.
Duty 6	Promote engagement and teach learning behaviours to support the development of independent learners.
Duty 7	Establish positive relationships with learners and promote positive behaviours, consistently applying the school's behaviour policy
Duty 8	Support the social, emotional, mental health, wellbeing and personal care of all learners in line with organisational policy and procedures.
Duty 9	Deliver individual and small group teaching within clearly defined/planned parameters in partnership with the teacher and other professionals.
Duty 10	Contribute to assessment and planning by supporting the monitoring, recording, and reporting of learner outcomes and participation as agreed with the teacher.
Duty 11	Support the development of a stimulating and safe learning environment by contributing to the selection and preparation of teaching resources that meet the diverse needs and interests of learners.
Duty 12	Support or lead enrichment activities for example visits, out of school activities and in school clubs.



Further Progression

This standard provides a foundation for potential progression into a number of career paths in the educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

Cost - £7,000

- If you are a Levy payer, this will come out of your Levy account. If you are a non levy payer, the government via the ESFA will pay 95% of the programme and the remaining 5% will be paid by you within the first 3 months of the programme.
- As of 1st April 2024, if your learner is aged 21 or under and you are a non levy employer that is classed as a small or medium sized business, the government will pay for the remaining 5% co investment.
- If your learner is 16-18, your company will receive an incentive payment of £1000 which is paid in two instalments to support the learning programme.
- There is no cost to the apprentice.