



Apprenticeship Standard for Associate Project Manager

Occupational Profile

Projects can be defined and delivered within different contexts, across diverse industry sectors. They can be large or small. Every project needs to be managed to ensure its success, An associate project manager knows what needs to be achieved, how it will be achieved, how long it will take and how much it will cost, and works with the project team to achieve the required outcomes. Associate project managers need good planning, organisation, leadership, management and communication skills. An associate project manager utilises resources with suitable skills, qualifications, experience and knowledge to work together in a motivated and integrated team, with clearly defined reporting lines, roles, responsibilities and authorities.

Occupation

Dependent upon the size of the organisations and the complexity of projects, associate project managers' job titles will vary, but typically they can include: Assistant project manager/Junior project manager/Project team leader

Entry Requirements

Individual employers will set their own entry requirements for their apprentices. Typically candidates will have achieved a grade C or above in at least 5 GCSEs including English and Mathematics, and hold a minimum of 120 UCAS points, or equivalent.

Requirements: Knowledge, Skills and Behaviours

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An associate project manager will be able to understand and have knowledge of:		
Project governance	Different types of organisational structures and responsibilities, functions and project phases on different types of project. How governance can control and manage the successful delivery of projects. The significance of the project management plan (PMP).	
Project Stakeholder Management	Stakeholders: their perspectives, different interests and levels of influence upon project outcomes.	
Project communication	Key contexts of a project communication plan, its effectiveness in managing different stakeholders. Factors which can affect communications such as cultural and physical barriers	

Project leadership	The vision and values of the project and its links to objectives; the ways in which these can be effectively communicated and reinforced to team members and stakeholders. Leadership styles, qualities and the importance of motivation on team performance. Characteristics of the working environment which encourage and sustain high performance.
Consolidated planning	Purpose and formats for consolidated plans to support overall management, taking account of lessons learnt and how the plans balance fundamental components of scope, schedule, resources, budgets, risks and quality requirements.
Budgeting and cost control	Funding, estimating, overheads; direct costs, indirect costs, fixed costs, variable costs and an overall budget for a project; tracking systems for actual costs, accruals and committed costs; alternative cost breakdowns to provide for graphical representations, and performance management.
Business case and benefits management	Preparation and/or maintenance of business cases, including benefits management.
Project scope	Requirements management and evaluation of alternative methods to learn from the past to improve delivery. Project scope change control, baseline change management, configuration management.
Project schedule	Scheduling and estimating for project activities including how they can be quality assessed. Progress monitoring and metrics to assess work performed against the schedule. Schedule management methods to evaluate and revise activities to improve confidence in delivery.
Resource management	Resource analysis, resource allocation and resource acceptance.
Project risk and issue management	The need for and implementation of a risk management plan. Risk management methods and techniques to identify and prioritise threats or opportunities. Mitigation actions to minimise risk impacts and to optimise benefits by managing opportunities.
Contract management and procurement	The nature of contracts, and their implications for contracting organisations. Procurement processes. Legal and ethical means for managing contracts.
Project quality	Quality management processes, assurance and improvements. Outcomes of a quality management plan, metrics for processes and quality standards.
Project context	The different contexts in which projects can be delivered, including health, safety, and environment management. The interdependencies between project(s), programme(s) and portfolio management. Project phases and key review points across project life cycles.

Skills	An associate project manager will be able to demonstrate the following skills within the context of your organisation.
Project governance	Project monitoring and reporting cycle to track, assess and interpret performance by the application of monitoring techniques to analyse status and manage information.
Budgeting and cost control	Develop and agree project budgets, monitor forecast and actual costs against them and control changes. Support funding submissions. Tracking systems for actual costs, accruals and committed costs; structures for alternative cost breakdowns.
Scope management	Determine, control and manage changes to the scope of a project, including assumptions, dependencies and constraints.
Schedule management	Prepare and maintain schedules for activities aligned to project delivery.
Contract management and procurement	Facilitate a procurement process, contribute to the definition of contractual agreements and contribute to managing a contract.
Resource management	Develop resource management plans for project activities, acquire and manage resources including commitment acceptance, monitor progress against plans.
Stakeholder and communications management	Manage stakeholders, taking account of their levels of influence and particular interests. Manage conflicts and negotiations. Communicate to a variety of different audiences. Contribute to negotiations relating to project objectives.
Business case	Contribute to the preparation or maintenance of a business case including achieving required outcomes.
Consolidated planning	Consolidate and document the fundamental components of projects. Monitor progress against the consolidated plan and refine as appropriate, implementing the change control process where relevant.
Risk, and issue management	Identify and monitor project risk or opportunity, plan and implement responses to them, contribute to a risk management plan. Respond to and manage issues within a defined governance structure.
Quality management	Develop a quality management plan, manage project assurance, and contribute to peer reviews. Utilise an organisation's continual improvement process including lessons learned.
Resource management	Develop resource management plans for project activities, acquire and manage resources including commitment acceptance, monitor progress against plans.

Behaviours	An associate project manager will be able to demonstrate the following behaviours:
Collaboration and team work	Understands and is effective as part of an integrated team.
Leadership	Communicates direction, and supports the vision for project delivery.
Effective and appropriate communication	Working effectively with and influencing others, taking account of diversity and equality. Influences and facilitates effective team performance.
Drive for results	Demonstrates clear commitment to achieving results, and improving performance.
Integrity, ethics, compliance and professionalism	Promotes the wider public good in all actions, acting in a morally, legally and socially appropriate manner. Promotes and models the highest standards of professional integrity, ethics, trust and continued development.

Level – 4

Duration - Typically this Apprenticeship will take 2 years

Qualifications – Apprentices without level 2 English and Maths will need to achieve this level prior to taking the end-point assessment.

Link to professional registration - Upon commencement, apprentices may become student members of the Association for Project Management (APM) as the first step of professional membership. Apprentices will be eligible for progression to associate membership upon successful completion of the apprenticeship. Full membership can be attained through further experience and professional development.